

## Los Angeles Pierce College Library

### Magazines vs. Journals

	<b>Scholarly Journals</b>	<b>Popular Magazines</b>
<i>Audience</i>	Written for professionals within the field of study.	Written for the “average” person who doesn’t have in-depth knowledge of a topic.
<i>Author</i>	Authors are usually experts, often university researchers. Author’s credentials are usually included.	Author is usually a staff writer or journalist. The author’s name is often not provided.
<i>Content</i>	Research, analysis, scholarship. Often includes abstract, research, methods, conclusion, and a bibliography. Sources are always cited in the form of footnotes or bibliographies.	Entertainment, opinion, current topics, quick facts. Rarely, if ever, cite sources.
<i>Credibility</i>	Research articles must be reviewed by a panel of experts within the field before they are published.	Articles are generally evaluated by staff editors rather than experts within the field.
<i>Length</i>	Longer articles providing in depth analysis of topics.	Articles are usually short (1-4 pages) and provide a broad overview of the topic.
<i>Look</i>	Serious looking. May contain charts and graphs yet will rarely contain advertisements.	Glossy, color pictures, advertisements.
<i>Purpose</i>	Purpose is to report on original research to make the information available to the scholarly/scientific community.	Purpose is to inform the general reader, entertain, promote a viewpoint, and/or sell products.
<i>Examples</i>	<ul style="list-style-type: none"> <li>❑ JAMA: The Journal of the American Medical Association</li> <li>❑ Journal of Marriage and the Family</li> <li>❑ Studies in Short Fiction</li> <li>❑ Journal of American History</li> <li>❑ Science</li> <li>❑ Foreign Affairs</li> </ul>	<ul style="list-style-type: none"> <li>❑ Newsweek</li> <li>❑ Time</li> <li>❑ Vogue</li> <li>❑ Psychology Today</li> <li>❑ Discover</li> <li>❑ National Review</li> <li>❑ People</li> <li>❑ Sports Illustrated</li> </ul>

*Note: The terms “scholarly”, “peer reviewed”, and “refereed” are used interchangeably.*