

ANNUAL ACADEMIC PROGRAM PLAN EXPLANATION – 2009-10

The following sections were excluded from the department reports: PACE (separate report), high school outreach, independent studies, Coop Ed, and Non-ADA classes.

A. Total Enrollment Numbers are based on graded enrollments, which include all students who received any grade in the class (even W's).

The following formulas were used to calculate WSCH and FTES information:

WSCH sections: Accounting Method 5: (Census Run Date of 4/4/2009)

WSCH = apportionment hours per week x census enrollment

FTES = apportionment hours per week x census enrollment x 16.5 / 525

WSCH sections: Accounting Method 1 or 2: (Census Run Date of 4/4/2009 – no classes for 20083)

WSCH = apportionment units x census enrollment

FTES = apportionment units x census enrollment x 16.5 / 525

DSCH sections: Accounting Method 4: (Census Run Date of 4/4/2009)

WSCH = census enrollment x apportionment hours per day x # of meeting days / 16.5

FTES = census enrollment x apportionment hours per day x # of meeting days / 525

Positive Attendance sections: Accounting Method 3: (Census Run Date of 4/8/2009)

WSCH = positive attendance hours / 16.5

FTES = positive attendance hours / 525

FTEF numbers used in calculating WSCH/FTEF are based on actual teaching hours during the Fall semester.

B. *Number of classes and average class size* are based on classes rather than sections, meaning a combined class with 5 sections enrolling 12, 8, 9, 5, and 10 students counts as 1 class with 44 students.

If classes are approved large classes that enrolled at least 70 students on the day after census, an additional course is added to the course total and used in the average class size calculation.

Exception: For Anatomy, Biology, Microbiology, and Chemistry classes, the lectures and labs are counted separately for the purpose of determining total enrollment and average class size. The enrollment of the combined section is added to the total enrollment to account for the lecture section and one additional course is added. If combined lecture is an approved large class, an additional course is also added to the course count.

Average class size equals total enrollment (based on grades awarded) divided by number of classes.

Hours taught report the number of standard hours actually taught during the semester.

C. Success Definition: Student receives a grade of A, B, C, or CR.

Success Rate Formula: Number of students with A, B, C, CR divided by the number of students with A, B, C, D, F, CR, NC, W, I.

Retention Definition: Student is officially enrolled through the end of term and receives a grade of A, B, C, D, F, CR, NC, or I.(does not receive a W)

Retention Rate Formula: Number of students with A, B, C, D, F, CR, NC, I divided by the number of students with A, B, C, D, F, CR, NC, W, I.

E. *Faculty standard hours* are based on actual teaching assignments.

Full-time faculty who teach hourly classes count towards adjunct program hours

Comparable data are not available from Protocol before Fall 2005; therefore, Fall 2004 data are not provided

PACE instructors coded as 0748 are included in part-time counts.

Non-standard Discipline Combinations

- Animal Science is classified into 3 categories:
 - RVT: 300 and 400 level courses
 - Equestrian: 600 level courses
 - Pre-Vet (100 and 500 level courses)
- Art includes three combinations:
 1. Complete Art Department (Art, Architecture, Multimedia, Environmental Design)
 2. Multimedia and Graphic Design only (Art 603 – 660; Multimedia other than 200, 210, 340)
 3. Architecture and Environmental Design only
- All Business courses (Accounting, Business, Finance, Insurance, International Business, Management, Marketing, Supervision and Real Estate) are combined into one departmental report.
- All Dance courses (Dance, Dance Activity, Dance Specialization, Dance Studies, and Dance Technique) are combined into one departmental report.
- Geography classes are combined with Meteorology. GIS is separate – all combined classes that include GIS sections are counted as part of GIS program and not the Geography program.

- Life Sciences have been redefined as:
 - Allied Health: Anatomy 001, Biology 044, Microbiology 001, 020;
Physiology 001, 008, 009
 - General Education: Biology 003, 010, 012A, 012B
 - Majors: Biology 006, 007, 046;
 - Marine Biology: Biology 011A, 011B, 011C, 121, 122

- Linguistics courses are combined with Anthropology classes

- Oceanography courses are split between the Life Science department (Oceanography 2, 12 and 14) and the Physics/Planetary Science department (Oceanography 1 and 10). *As of Fall 2007, Oceanography-Life Science Courses are now reclassified as (Marine) Biology (Biology 121,122).*

- Physical Education is separated in to athletics courses (500 level classes) and non-athletic courses

- Statistics classes are combined with Psychology classes